

ASIAN AMERICAN HISTORY *IS* U. S. HISTORY

YOON PAK, PROFESSOR AND HEAD
EDUCATION POLICY, ORGANIZATION AND LEADERSHIP
CORE FACULTY, ASIAN AMERICAN STUDIES

AGENDA

Things to Know about “Asian America”

- Rooted in historical facts and evidence

Things to Do

IT'S ABOUT **RACE** (IT'S ALWAYS BEEN ABOUT RACE)

Framing of Asian and American Americans then and now:

- Yellow Peril
- Forever Foreigner
- Model Minority
- Racial Scapegoats

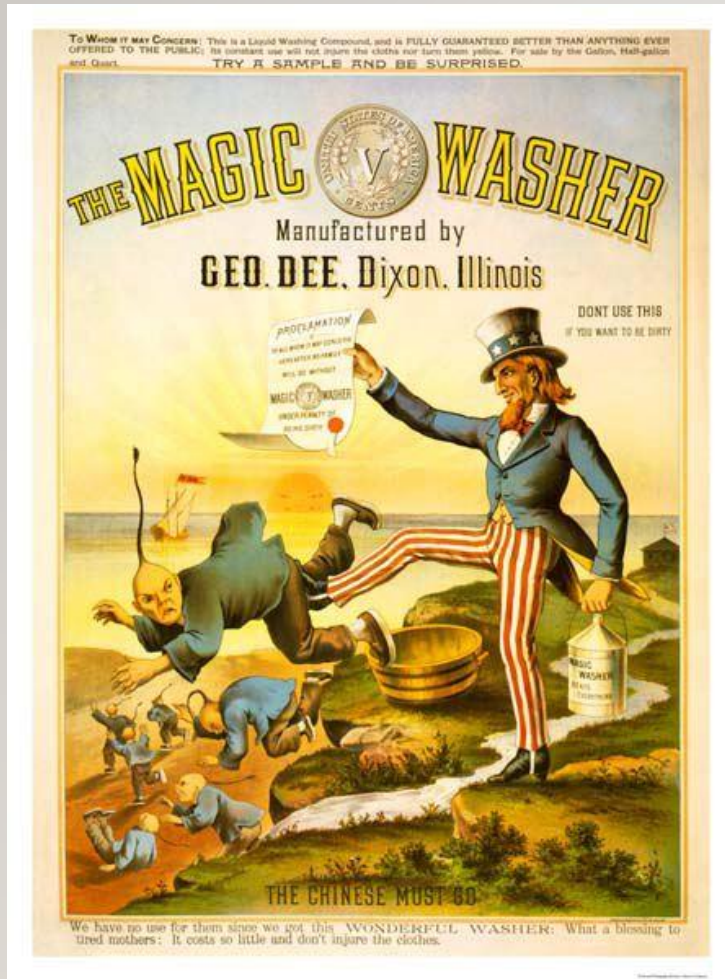


“WHERE BOTH PLATFORMS AGREE
NO VOTE-NO USE TO EITHER PARTY”

PUCK, JULY 1880

PRESIDENTIAL CANDIDATES, JAMES GARFIELD AND WINFIELD S. HANCOCK, ARE SEEN NAILING A CHINESE MAN BETWEEN TWO BOARDS. THE CHINESE DID NO HAVE THE RIGHT TO VOTE AND WITH NO RIGHT TO VOTE, THE CHINESE MAN WAS INVALUABLE TO BOTH DEMOCRATS AND REPUBLICANS.

[HTTPS://ASIANAMERICANUNIT.WEEBLY.COM/LESSON-3.HTML](https://asianamericanunit.weebly.com/lesson-3.html)



“CHINESE MUST GO!”

ADDITIONAL SOURCES AT:

[UC BERKELEY'S ASIAN AMERICAN AND ASIAN
DIASPORA STUDIES: DIGITAL ARCHIVES & ORAL
HISTORY COLLECTIONS](#)

IT'S ABOUT
**CITIZENSHIP
AND
IMMIGRATION:**
NATIONALITY ACT
OF 1790 (JUNE 21,
1788, U.S.
CONSTITUTION
RATIFIED)

CHAP. III.—*An Act to establish an uniform Rule of Naturalization.*(a)

SECTION 1. *Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,* That any alien, being a free white person, who shall have resided within the limits and under the jurisdiction of the United States for the term of two years, may be admitted to become a citizen thereof, on application to any common law court of record, in any one of the states wherein he shall have resided for the term of one year at least, and making proof to the satisfaction of such court, that he is a person of good character, and taking the oath or affirmation prescribed by law, to support the constitution of the United States, which oath or affirmation such court shall administer; and the clerk of such court shall record such application, and the pro-



LONG HISTORY OF IMMIGRATION RESTRICTIONS

Angel Island Immigration Station and Poems of Detainees

<https://www.aiisf.org/history>; <https://www.aiisf.org/poems-and-inscriptions>

Originally, I had intended to come to America last year.
Lack of money delayed me until early autumn.
It was on the day that the Weaver Maiden met the Cowherd*
That I took passage on the President Lincoln.
I ate wind and tasted waves for more than twenty days.
Fortunately, I arrived safely on the American continent.
I thought I could land in a few days.
How was I to know I would become a prisoner suffering in the wooden building?
The barbarians' abuse is really difficult to take.
When my family's circumstances stir my emotions, a double stream of tears flows.
I only wish I can land in San Francisco soon,
Thus sparing me this additional sorrow here.



IT'S ABOUT **EQUAL ACCESS TO EDUCATION**

Roberts v. Boston, 1850 (Boston, MA)

Ward v. Flood, 1874 (San Francisco, CA)

Tape v. Hurley, 1885 (San Francisco, CA)

Plessy v. Ferguson, 1896 (New Orleans, LA)

Gong Lum v. Rice, 1927 (Rosedale, MS)

Alvarez v. Lemon Grove, 1931 (Lemon Grove, CA)

Mendez v. Westminster, 1946 (Orange County, CA)

Brown v. Board of Education, Topeka Kansas, et. al., 1954 (KS, SC, VA, DE, DC)

Swann v. Charlotte-Mecklenburg Board of Education, 1971 (Charlotte, NC)

Millikin v. Bradley, 1974 (Detroit, MI)

Lau v. Nichols, 1974 (San Francisco, CA)



TAPE VS. HURLEY, 1885

To the Board of Education—Dear Sirs: I see that you are going to make all sorts of excuses to keep my child out of the Public schools. Dear Sirs, Will you please tell me! Is it a disgrace to be Born a Chinese? Didn't God make us all!!! What right have you to bar my child out of the school because she is [of Chinese Descent? There] is no other worldly reason that you could keep her out

You have expended a lot of the Public money foolishly, all because of one poor little Child....

I will let the world see sir What justice there is When it is governed by the Race of prejudice men! ... I guess she is more of [an] American [than] a good many of you that is going to prevent her being Educated.

—Mrs. M. Tape, Daily Alta, April 8, 1885.

(<https://chineseamerican.nyhistory.org/we-have-always-lived-as-americans/>)

IT'S ABOUT **CIVIL RIGHTS**

YUKI OKINAGA LLEWELLYN,
1939-2020 ([OBITUARY](#))





I will attend next
would have a teacher
like you I will be
only too glad. When I
am on my way my
memories will flash
back to the time I was
attending this school,
and the assemblies
which were held in
the hall.

Wherever I go I
will be a loyal
American

Love,

7131

March 27 '44

Dear Miss Evanson,

Because of this sit-
uation, we are asked
to leave this dear city
of Seattle and its
surroundings. I am sure
I will miss my teachers
and Mr. Sears. There
was never a school
like Washington School
and I sure will miss
it. As for me, the one
I will miss most
will be you. You have
been very patient and
kind throughout my
work. If the school

AND DEMOCRATIC CITIZENSHIP



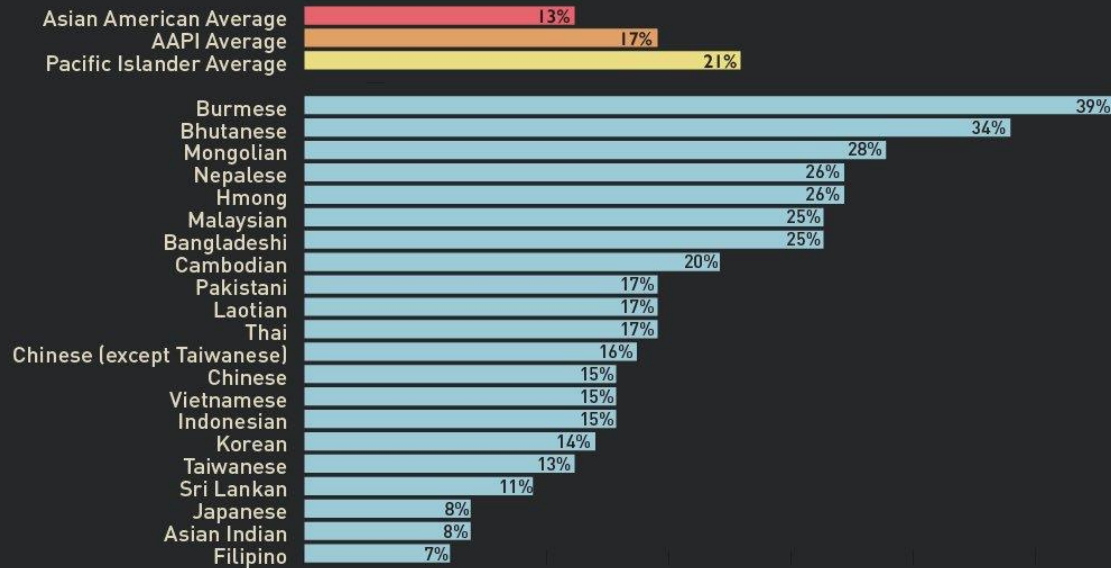
AND **ACTIVISM**

Yuri Kochiyama and
Grace Lee Boggs

SAN FRANCISCO STATE COLLEGE STRIKE, 1968 AND THE THIRD WORLD LIBERATION FRONT



Percent Below Poverty Among Asian Americans



A A P I
D A T A

Source: 2011-2015 American Community Survey (5-year estimates)

IT'S ABOUT DIVERSITY WITHIN

[HTTP://AAPIDATA.COM/BLOG/ETHNICITY-DATA-IS-CRITICAL/](http://aapidata.com/blog/ethnicity-data-is-critical/) AND

[HTTPS://WWW.PEWRESEARCH.ORG/FACT-TANK/2021/04/29/KEY-FACTS-ABOUT-ASIAN-AMERICANS/](https://www.pewresearch.org/fact-tank/2021/04/29/key-facts-about-asian-americans/)



AND ABOUT A **MULTIRACIAL HISTORY**

California's Imperial Valley and Punjabi Mexicans

About 400 marriages took place between Punjabi men and Mexican women between the 1910s and 1940s

[South Asian American Digital Archive — Amelia Singh Netervala Collection](#)

Karen Leonard, author of [Making Ethnic Choices: California's Punjabi Mexican Americans](#)

<https://www.eater.com/2019/4/23/18305011/punjabi-mexican-migration-roti-quesadilla-el-ranchero>



AND WE ARE **NOT** THE MODEL MINORITY



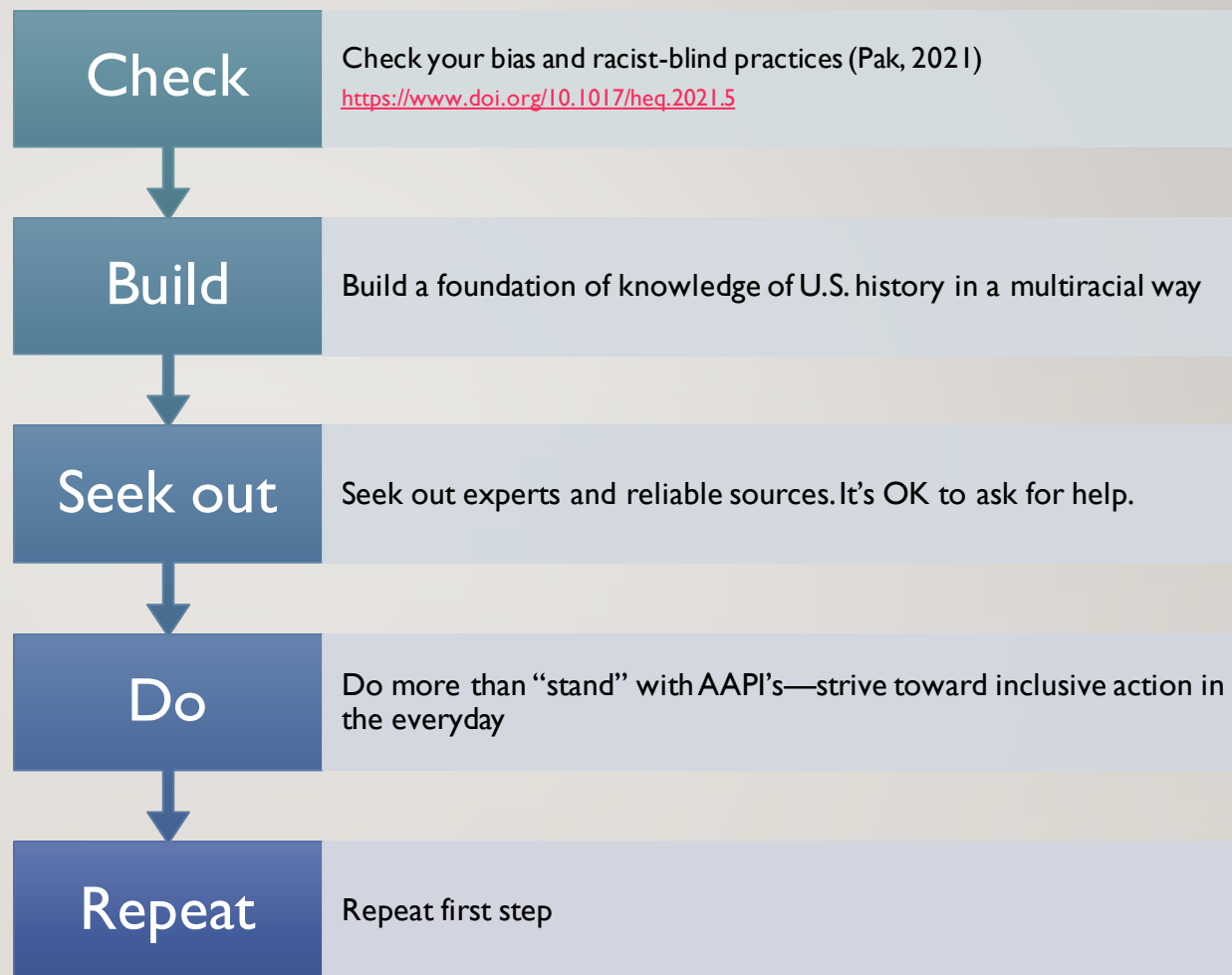
AND WE
DON'T ALL
LOOK THE
SAME ...

“WHO KILLED VINCENT CHIN?” DETROIT, 1982



IT'S ABOUT
BELONGING
FOR ALL OF
US

THINGS TO DO



COMPLETE THE **TEACH** ONLINE PROFESSIONAL DEVELOPMENT MODULES

- Teaching Equitable Asian American Community History
(<https://teach.education.illinois.edu/>)
- For all educators and the general public

THANK YOU!

Questions?

Comments?

RESOURCES

-
- <https://www.apa.org/pubs/highlights/spotlight/issue-119>
 - <https://asianamericanunit.weebly.com/lesson-3.html>
 - <https://www.history.com/news/chinese-immigration-page-act-women>
 - Edward Said on Orientalism: <https://www.youtube.com/watch?v=3MYyDEj4fIU>
 - <https://saalt.org/policy-change/post-9-11-backlash/>
 - https://www.huffpost.com/entry/pbs-series-asian-americans-center-own-stories_n_5eb420b5c5b646b73d290a52
 - https://www.huffpost.com/entry/who-killed-vincent-chin-documentary-anti-asian-violence_n_6054aa02c5b6bd95117c9980
 - <https://www.justice.gov/crt/combating-post-9-11-discriminatory-backlash-6>
 - <https://pluralism.org/struggling-against-stereotypes>
 - Khyati Y. Joshi (2006) The Racialization of Hinduism, Islam, and Sikhism in the United States, *Equity & Excellence in Education*, 39:3, 211-226, DOI:10.1080/10665680600790327
 - <https://belonging.berkeley.edu/global-justice/islamophobia/resource-pack-us/othering-discrimination-hate-crimes>
 - <https://www.pbs.org/video/asian-american-daca-recipients-share-their-stories-6zwkrp/>

FROM THE IMMIGRATION HISTORY RESEARCH CENTER, U OF MINNESOTA ([HTTPS://CLA.UMN.EDU/IHRC](https://cla.umn.edu/IHRC))

- See the IHRC's [Immigrants in COVID America project](#)
- Visit the websites of [Stop AAPI Hate](#) and [Asian Americans Advancing Justice](#) and read the reports and testimonials they have collected and published. Support them if you can. To support Asian American women in particular, take action at [NAPAWF](#)
- Watch “[Remember. Record. Respect: History of Anti-AAPI Violence and Discrimination](#)” produced by the Museum of Chinese in America (NYC)
- Study [Hollaback!'s Bystander Intervention Guide](#)
- If you're a teacher, consider this curriculum guide “[Combating Anti-Asian Racism in the Age of Coronavirus](#)” by Bianca Mabute-Louie, MA from the CA Faculty Association